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Organization:

Title:

Comments: Comments ID Team with Frank Wadsworth and Peter Weaver

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Comments

191 Corridor (Divide into three zones):

South - Watershed restoration area

North - Developed Recreation Corridor

186 Scenic Corridor: Panoramic Route

Possibility to allow students to design

No change for the rivers and tributaries - Protected

Collect the opinions and comments of people and tourists that do not live close to the forest, they are not biased to produce or make a business out of their proximity to the Forest.

Transform lower novel forest into primary forest.

Increase wildlife management budget - El Yunque has a high biodiversity.

Carry out a research about the visitors - Who visits and what are their intentions in the Forest.

Student Interns and volunteers in the Forest.

Provide information to the visitors (signs), indicate where to go and how to go back to the main recreation corridor.

Proposed Activities

School Forest/Educational Show - Teach children and tourists about the importance of the forest, management, collaborations, and the reason for the current state of everything.

Include wildlife in this education and protect it at the same time

Constant personnel presence

Educate about maintaining the natural state of the Forest

Community outreach personnel - Education outside of the Forest.

Education alternatives - Educators and guides - Collaboration or recruitment with the
Student Conservation Association (SCA)

National Association of Interpretation (NAI)

Volunteer organizations

Promote co-management for educational activities.

Work on the Cubuy El Toro Trail - Develop strategies

Evaluate camping sites:

Girl Scouts

Job Corps

Coquí Hideaway (Guest quarters) - Business alternatives for tourism outside of the Forest.

Redirect visitors to other recreational tourism places.

Research

Instead of designating specific areas for Research, ask for proposals and evaluate them.

Transfer researchers to the original Research Natural Area.

Return the other research areas to normal management

Wilderness - Carry out a biodiversity census in collaboration with academic institutions and researchers. (UPR, IITF, and other academic institutions)

What species, abundance, and health.

This information will help identify who and how many people may enter.

Develop a Wilderness Plan.

Concerns

The Forest is a very small area, maintain its integrity.

Limit recreation to certain areas.

Limit human impact and visitor pressure on the Forest.

Carrying capacity number for the areas.

Do not allow anyone to bring visitors as a tour guide.

Main concern with the emission of waste where different activities are allowed.

Picnic areas

Camping sites

Recreation

Production activities

Have constant personnel watching over this

Agroforestry - If allowed, it should not be a problem if done correctly and maintaining the current or a better state of the Forest.

Consider the space in other municipalities for this activity.

Link proposals related to agroforestry and plan for good practices.

Keep agricultural commerce out of the forest.

Main concern - Lack of control with the Community Interface initiative

Proposed Activities - Need for communication, regulation and monitoring activities that promote control and zero impact.

No timber production - Prioritize biodiversity, not production.

Big Tree area/La Mina - No people swimming; promote nature awareness instead.

The forest provides water and a space free of noise with a visual aspect to grow and learn about wildlife - No development.

Improve or preserve water quality by reducing the human presence impact.

Not a good idea to remove the Pico del Este building - Restore and use for research.

Communications - Monitor where cables and antennas are, what impact they provide.

Puerto Rican Parrot

Reduce the amount of visitors in the forest, they provide a high impact in relation to the parrot populations and their adaptation.

Consider combined management areas for the parrot and the elfin woods warbler. Identify areas where these species overlap.

In order to allow the parrot to be in the lower parts of the Forest, exchange recreation from lower to higher elevations.

There was not a large area provided for the parrot in the original forest planning.