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Organization:

Title:

Comments: As a former student in the Park City School District, I want the agencies reviewing this project to consider how the mine expansion will affect our schools over the next several decades. If more mine-related families move into our district, our schools will have more students to educate. That means we will need more teachers, classroom space, learning materials, transportation, and student support services.

Right now, our district does not receive the same tax-sharing revenues or mine trust funding that neighboring districts receive, even though we educate mine-related students. That means local taxpayers are expected to cover those additional costs. I don't think that's fair to our community or to the students who attend school here.

Additional funding could make a real difference for students. It could help keep class sizes smaller, update textbooks and technology, improve school buses and transportation, expand career and technical education programs, support extracurricular activities, and provide more counseling and mental health resources. These investments benefit every student, including those from mine-related families, by giving us a better learning environment and more opportunities to succeed.

As the agencies evaluate this proposed 42-year mine expansion, I ask that they consider the long-term impacts on the Park City School District. The project should include measures to ensure that our district receives a fair share of mitigation funding to help cover the educational, operational, and transportation costs associated with serving additional mine-related students. Without addressing this issue, the financial burden will continue to fall on local taxpayers instead of being shared as part of the project's impacts.