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Comments: I am a former student of Park City School District #5. I grew up in Park City and spent my entire childhood in the district. Even as a student, I saw firsthand how our schools were stretched thin - crowded classrooms, aging facilities, and long bus routes that were constantly impacted by changes in the Stillwater Mine workforce.

As agencies evaluate Amendment 14's proposed 42-year permit extension, it is important that the EIS fully analyze how mine-related population changes have affected Park City Schools over the past three decades. Park City has educated a significant share of mine-related students but has never received any of the tax-sharing or mitigation funds that neighboring districts rely on. This has placed a long-term burden on Park City families and homeowners.

I respectfully ask that the EIS:

Reject outdated 1998 assumptions, including the \$70,000 home value baseline and the projected workforce of 700, which do not reflect the real impacts Park City has experienced.

Analyze equitable tax-base sharing under MCA 90-6-401 so Park City can receive the same support other districts already get.

Evaluate mine-related housing and busing policies that push workforce families into Park City and increase transportation strain.

Study enrollment fluctuations tied to mine staffing, which I personally witnessed as classmates came and went during workforce changes.

Review the public record, including the 2021 and 2023 Mine Impact Board meetings, which show Park City's exclusion is due to a flawed process - not a lack of impact.

Park City has supported mine-related students for decades without any mitigation. As someone who grew up in these schools, I know how much this has stretched our district. The Final EIS should require an amendment to the Nye Mineral Development Impact Plan and designate Park City School District #5 as an affected local government unit.

Thank you for considering this comment.